

CURRENT AFFAIRS



Grade 9 Advisory

Global Perspectives

Quiz on global news current affairs

1. Your teacher will put you into groups of 3 or 4
2. You will answer questions from the four sections below:

- 
- i. Environment
 - ii. Politics
 - iii. Culture
 - iv. Technology

Environment

1. What was the name of the world climate conference that took place in Paris 3 months ago?
2. Nasa said July 2015 broke a world record. What was it?
3. In which country did the issue about Volkswagen start?
4. Which South Asian country was affected by earthquakes in April-May 2015 that killed 8,000 people?



Answers:

1. **COP21 (Conference of Parties 21)**
2. **The hottest month ever recorded**
3. **The United States**
4. **Nepal**

World Politics

1. Which woman was chosen as Time Magazine's person of the year 2015?
2. In which African country is the terrorist group Boko Haram the most active?
3. The National League for Democracy, led by Aung San Suu Kyi, won the first free election in which country since 1990?
4. Which anniversary did the UN mark in 2015?

Answers:

1. Angela Merkel
2. Nigeria
3. Burma
4. 70 years

World Culture

1. Where did the World Exhibition take place in 2015?
2. Who were the highest paid actor and actress in 2015?
3. Which country won the 2015 Eurovision Song Contest, with the song 'Heroes'?
4. Which world figure revealed he hadn't watched television for 25 years?



Answers:

1. Milan
2. Robert Downey Jr and Jennifer Lawrence
3. Sweden
4. Pope Francis

World Technology

- 
1. What has recently been found in our solar system?
 2. Did the Apple iPhone first become available in 2005, 2006 or 2007?
 3. Which vegetable became the first fresh food to be grown and eaten in space aboard the International Space station?
 4. What milestone did Facebook pass in August 2015?

Answers:

1. The 9th planet of our solar system
2. 2007
3. Lettuce
4. A billion used it in a single day

Your results out of 16?

Well done to the most well-informed team!

Reflection: group share/class share

Group 1: Why should we care about a news story that happens in a far away land?

Group 2: Do you know what happened in the world yesterday?

Group 3: In your opinion, what are the biggest issues in the world at the moment?

Now, it is time to introduce the project...

Let's explore our world with perspectives

Goal:

- Each Advisory will be assigned a designated country

Which country?

- 9SW - Japan
- 9HD - New Zealand
- 9IK - South Africa
- 9BW - Argentina
- 9YC - Mexico
- 9SM - Germany
- 9CS - Iran
- 9PD - Italy

- Each Advisory will be split into four groups. Each group will be given one research theme:

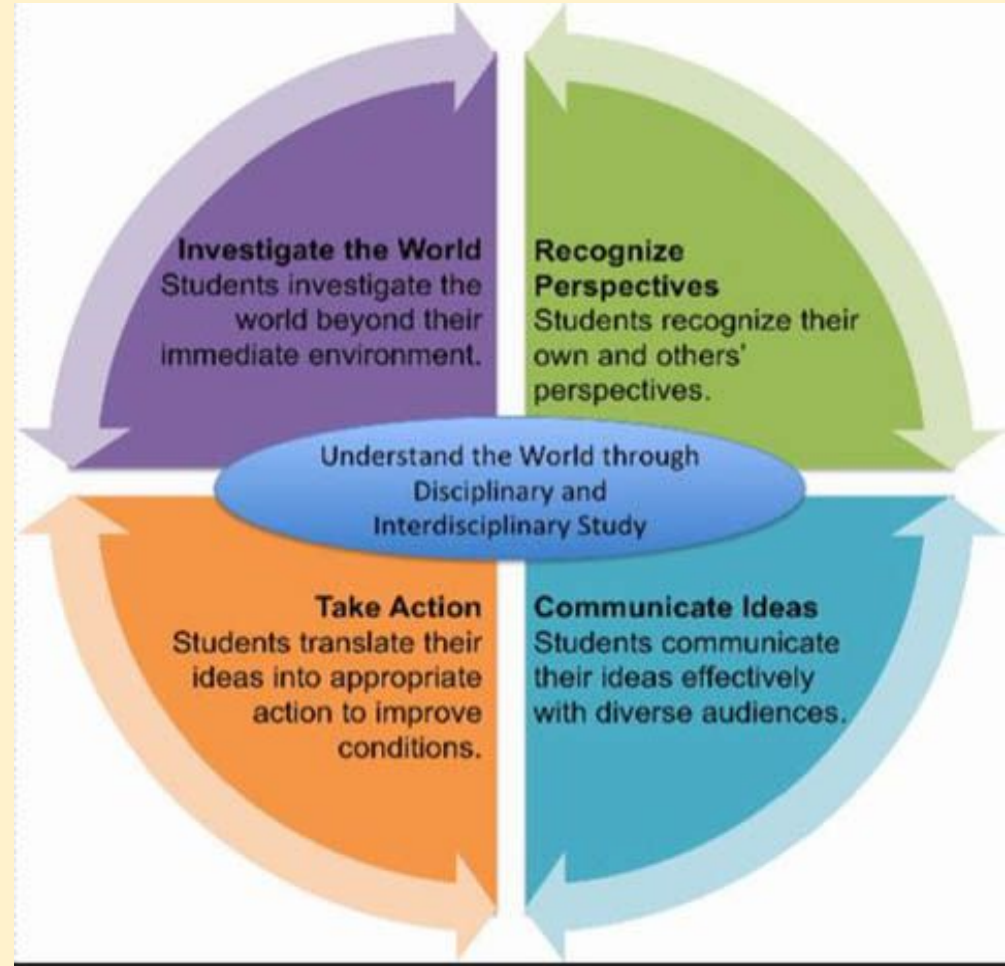
- **politics**
- **environment**
- **culture**
- **technology**

- Each group will research a news story from their country connected to their theme. They will later present this story to another Advisory group.

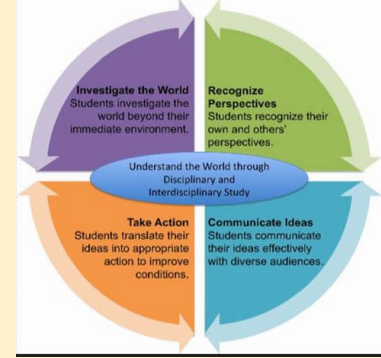
How will we reach the goal?

Action plan in 8 lessons:

1. Introduction
2. **Investigate the world** (Ms Woods & Mr Wiesner) - room 072 + US Library
3. **Recognize perspectives** (Ms Cross & Ms Moroney - room 185
4. **Communicate ideas** (Mr Kilbride & Mr Daghigh) - room 084
5. **Take Action** (Miss Souilhac & Mr Durning) - room 184/076
6. Research a news item of the day and prepare your themed presentation
7. Presentations and Discussions: Politics and Environment
8. Presentations and Discussions: Culture and Technology

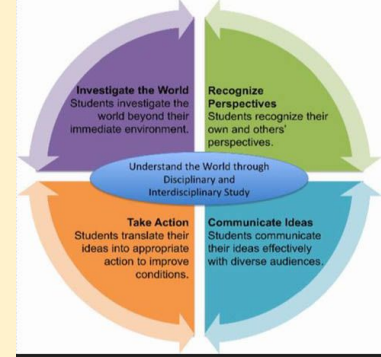


Here is an example presentation.

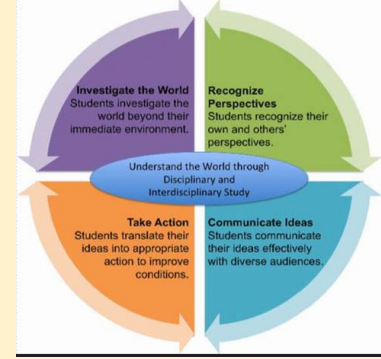


You will be required to follow this same structure for your own presentation.

1. Visualise the story: See, Think, Wonder



2. Headline: What's the big idea?



TEACHERS TEACH US!

3. Unpacking the story

WHERE: Kenya, 'The Standard' newspaper

WHEN: 16th September 2015

WHO: Kenyan teachers and students in state schools and private schools

WHAT: Private school teachers are upset about state school teachers' strike

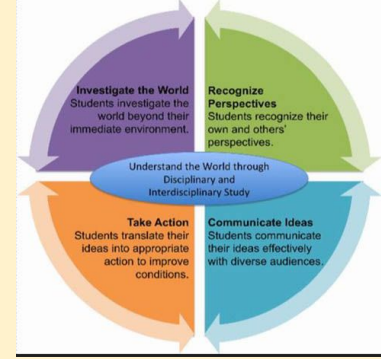
WHY: - State school teachers wanted higher salaries, so they didn't return to work at the end of the summer holidays

- Private school teachers want additional security at their work because they are afraid they will be attacked for going to work

- Private school teachers are worried about state school students not being ready for their national exams if the strike continues indefinitely

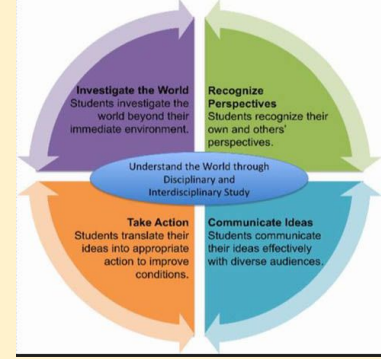


4. What's the debatable issue?



**“This House believes that
teachers
should not be allowed to go
on strike”**

5. Points in favour of the motion



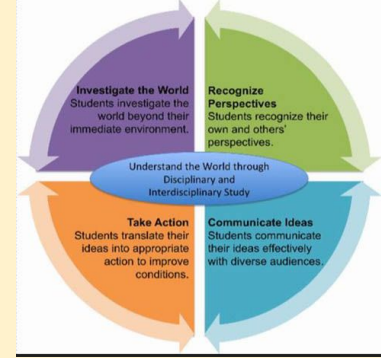
We agree with this motion because:

- Children should not have to suffer because of a government policy. The longer the strike continues, the more behind they will fall in their studies meaning that:
 - They might lose holiday time to make up the days lost during the strike
 - 12th Grade students will be less successful in their graduation exams (which can't be moved to a later date)
- Single working parents should not have to suffer because of a government policy. They might have to pay for childcare or take time off work to look after their children.
- Teachers could abuse the right to strike when they realise that by walking out of their jobs, they can receive higher wages or better benefits.

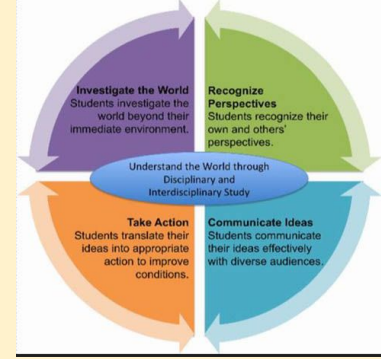
6. Points against the motion

We disagree with this motion because:

- Article 23 of the Universal Declaration of Human Rights states that everyone has the right to 'just and favourable conditions of work' and Article 20 states that everyone has the right to 'freedom of peaceful assembly'. Therefore, according to the United Nations, teachers have the right to stage a peaceful protest if they believe they are not working in fair conditions.
- If the teachers have no way to effectively campaign for better working conditions, government officials could abuse the situation by not increasing their salary in line with national inflation.
- If teachers are not allowed to protest about their working conditions, less people will be motivated to become teachers and the country needs teachers!



7. Take action: What needs to happen next?



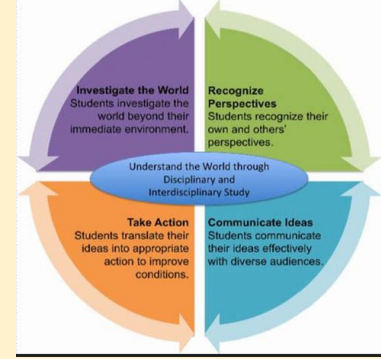
- **In the short-term**

- Government needs to provide extra security at private schools
- Government needs to agree to negotiate a salary increase for state school teachers
- State schools need to re-open as soon as possible

- **In the long-term**

- Government and school representatives need to agree on a less impactful way for teachers to negotiate their working conditions in the future

Works Cited



Oduor, Augustine. "Private schools unhappy with teachers' strike." *Standard Digital*. The Standard Group Limited, 16 Sept. 2015. Web. 10 Feb. 2016. <http://www.standardmedia.co.ke/?articleID=2000176538&story_title=Education:%20private-schools-unhappy-with-teachers-strike>.

"The Universal Declaration of Human Rights." *United Nations*. N.p., n.d. Web. 10 Feb. 2016. <<http://www.un.org/en/universal-declaration-human-rights/>>.